
ADDENDUM 2020/2021

Academic Guides

The Adaptation Protocol of teaching for ESIC, in response to the COVID-19 health crisis, stipulates how the academic activities will proceed in the course 2020-2021. While these exceptional conditions continue, the process will work on a transitional basis. To this end, the teaching and learning activities carried out will view the class as a space where teacher and students interact, albeit in the physical classroom or in remote format. This will facilitate the continuous evaluation process and allow for an ongoing relationship between the teacher and students through synchronous and asynchronous activities.

TEACHING ACTIVITIES

Teaching activities, defined as classroom-based, may be both face-to-face and online (with remote, synchronous and asynchronous attendance).

TEACHING METHODOLOGY

Attendance cycles are established: on an alternating weekly basis (with 50% of students attending in the physical classroom each week); with 100% of the students attending some weeks during the semester, depending on the Campus and the spaces available, complying with health measures (by making spaces with greater capacity available)

- **Theoretical Classes:** The classes are conducted live, with 50% of the students attending face-to-face and the other 50% attending remotely, in the previously established timetable for each subject. This is done using the Zoom tool integrated into the Virtual Classroom platform. These sessions are recorded and then made available to the students through their virtual campus, where they are kept for two weeks.
- **Practical Classes:** The in-class practical activities are maintained in terms of content and acquisition of competences. The only modification to the subject defences and presentations is that they could be online as well as being face-to-face.
- **Tutorials:** Tutorials, requested by students, should be done through the Zoom tool or Microsoft Teams at a time suitable for the professor and student. Other means are via email, where students' questions or doubts may be addressed.

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EXPLANATORY NOTE:

This brief addendum fulfills two functions:

Firstly- It specifies the general criteria approved by the whole University regarding the adaptation of teaching to the hybrid format (Transformative Learning) for the Academic year 2020-2021.

Secondly- It publicises and formalises the changes, guaranteeing the procedure for monitoring qualifications by the internal quality assurance systems and by the Assessment Agencies.

